

A Deeper Outlook on Education

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Introduction to Education – “My Philosophy of Education Essay”

Behind every successful teacher, there are several doctrines they believe to be essential to incorporate into a child's educational experience. These teaching philosophies not only help guide the teacher towards becoming an influential educator, but they also aid in setting the students up for a rewarding future. As a forthcoming educator, I have already began brainstorming philosophies that I consider to be important fundamentals for individuals to learn. One of the policies that I believe in is, schools should be a safe and comfortable environment that breeds intellectual, social, and emotional growth. Secondly, I believe that the education system should help in developing multifaceted individuals. Thirdly, I believe that schools should set high standards and goals for pupils to strive towards. As I enter into the Education Program and eventually into my own classroom, I hope to incorporate these philosophies to act as stepping stones for the students' success.

With my first policy, I believe that schools should create a safe and trusting environment that allows students to flourish academically, socially, and emotionally. In regards to this principle, the first way I will put it into practice is by creating caring relationships and connections with each student. Since children spend a majority of their time in school, it is crucial for them to have a positive relationship with me, so I can guide them towards success. Unfortunately, some children may not have a caring support system at home; this is why I want to create a strong relationship with them and make them feel safe and comfortable in the classroom. I believe that all children deserve a safe environment, and as a teacher I can create that for them. The second way I can incorporate this policy is by encouraging these young individuals to be curious and inquisitive. I will emphasize that this is a safe place to ask questions, and by asking questions, they are growing as learners. I will never neglect these inquiries or put a child down for asking. The third way I will produce a comfortable classroom is

by praising students for their hard work. Good praises brings about a new found confidence in some individuals. When they feel confident in their work, then they will develop a sense of comfort in the classroom. I believe that by incorporating this philosophy students will enjoy learning, and their self-confidence will skyrocket.

For my second philosophy, I feel that education should aid in the development of well-rounded individuals. While I believe that academic achievements are essential, I wish to guide my students towards social and emotional prosperity as well. I think manners, respect, and communication skills are important characteristics for a student to learn through their schooling. One way that I can put this policy into action is by having a strict classroom where individuals learn respect for others and themselves. Respect for other individuals is a quality that people can carry with them throughout their entire lives. Secondly, I can help students develop proper communication skills through group work and activities. Prospective employers will want an employee who can communicate and work well with others. When children obtain good social skills, I am not just setting them up for academic success, but I am also setting them up for future prosperity. The last way I can help my pupils become well rounded is by helping them learn real world problem solving skills, thus, making them understand how to handle their emotions in difficult situations. Every child will have to face a tricky dilemma at some point in their lives, so as a teacher, I can provide them with strategies to diffuse certain situations without the influences of extreme emotions. I feel that this philosophy is necessary for students because it develops qualities that they can use all throughout their lives.

My third and final philosophy is, to assist students with goal setting, and encourage them to strive towards higher standards. The first way I can put this principle into practice is by showing these young learners what goals look like. By providing examples, the students will be

able to see what it takes to set a proper goal. Goals can benefit these individuals in all parts of their life. The second technique I can use to help raise the pupils' standards is by teaching a level above what they already know. By doing this, I am prompting them to push towards that higher level of success. Students may be hesitant about going above and beyond what they already know, for fear of making a mistake. This is where I can accomplish my final practice for this philosophy. I can explain to the children that making mistakes is how people grow as learners. It is perfectly acceptable to make minor mistakes, just as long as they can learn from them. Hopefully this philosophy will assist students, not just in the classroom, but throughout life as well.

As a future educator, I want to set my students up for success; the philosophies that I am creating will do just that. Not only will I help them achieve academic excellence, but I will also help guide them through the social and emotional aspects of life. Though teaching is never easy, I believe that through these philosophies I can help shape these children into well rounded individuals with skills that will set them up for a prosperous future.