



Assessment Details

GRADE: 100.0% **2.9** [Delger, Erin](#)

SUBMITTED 2018-10-04 13:03:32

TYPE Manual

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TOC n/a

ASSESSOR [Delparte, Greta \(external\)](#)

INSTRUMENT [Practicum 2 EDU 400 MIDTERM Evaluation Rubric](#)

OVERALL COMMENT: *None*

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.0"/> 4.0	Next time I would make sure when you start talking about Holidays, ask the kids what Holidays they already know. Gain a background about what Holidays you should spend more time on.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="n/a"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	I really like how Miss Delger makes time to go around to each of the students and helps them if they are struggling. She makes a priority to come back and help students if they need more time.

Criterion	Description	Score	Comments
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	I like how Miss Delger will take the time to tell the students how she is going to wait until everyone is listening. Then she will continue with the lesson.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	I think Miss Delger is just beginning to get the hang of this. It is important to go step by step with First Grade. Sometimes it is even helpful to say step one: go to your desk and take out a scissor, step two cut out the circle. Then have the kids repeat them to you. She is starting to make sure she gives explicit directions.
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	When students do things like cut their desks or put scissors in their mouths don't be afraid to take charge of these situations. If you are not sure what the consequence is for the action then it is ok to come to me but otherwise I trust your judgement.
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	You are very knowledgeable and make the lessons very engaging!
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0	Miss Delger did some turn and talks with the kids to see how they celebrate the different holidays.
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="n/a"/> 4.0	

Criterion	Description	Score	Comments
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="2.0"/> 4.0	We talked about trying a checklist instead of using exit slips with First Grade.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.5"/> 4.0	Miss Delger does a nice job of making sure the kids know what the objective of the lesson is.
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="n/a"/> 4.0	
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="n/a"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	Yes she has taken what she knows about the classroom and is able to meet with kids and help them better understand the material.
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

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