



Assessment Details

3.2 Delger, Erin

SUBMITTED 2018-12-03 10:17:01

ASSESSED 2018-12-03 20:47:42 Results
Seen 2018-12-03 21:12:25

ASSESSOR [Conlon, Tom](#)

TYPE Manual

TOC n/a

INSTRUMENT [Practicum 2 EDU 400 FINAL Evaluation Rubric](#)

OVERALL COMMENT: Erin seems to be making a name for herself in this school as she completes her Practicum II experience. During my first observation of Erin's teaching, a specialist made a point to tell me that Erin was a "Natural" teacher, and now today the classroom teacher told me she is a "Natural" and that she is better than student teachers she had had. These accolades appear to come from Erin's enthusiasm, her communications skills, rapport she has established with students and staff in this short time, and most importantly her planning and teaching.

In this lesson today, Erin had a well designed and developed lesson, and as this was an introductory lesson on a new math concept, Erin had planned activities to extend the new learning should the students meet early success, and also planned alternative and additional work should the students need further support in meeting the objective.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	This was a math lesson introducing adding pairs of numbers in this first grade classroom. The lesson was developmentally appropriate.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	As this was an introductory lesson, Erin began the lesson with a demonstration of the learning to support all the students.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	Erin exhibits a fairness for each student and sets high expectations for each student depending on their ability.
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.0"/> 4.0	There is a safe and respectful environment within this class.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.5"/> 4.0	Erin planned activities that were engaging and used many classroom management techniques to help the students stay engaged.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.5"/> 4.0	Erin employed a unique strategy to communicate her expectations that seemed effective.
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	Erin uses many classroom management techniques well. She will want to make sure she does not overuse these. She may want to teach the desired behavior and then practice and coach that behavior before moving on to the next portion of the lesson.
Effectively teaches subject matter		1.0 <input type="text" value="3.5"/> 4.0	Erin incorporated all of the steps to an effective lesson from the Anticipatory Set to the Closure.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.5"/> 4.0	Erin had planned "props" to enhance the lesson, used the Active Board to demonstrate the expected learning, and had the students work in pairs using manipulatives to practice the learning.
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.5"/> 4.0	The students readily related to the math problem examples.
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 3.0 </div> <input style="width: 100px; height: 20px; border: 1px solid black;" type="text"/>	
Uses multiple methods of assessment		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 3.5 </div> <input style="width: 100px; height: 20px; border: 1px solid black;" type="text"/>	Erin worked through a number of math problems as a class and Erin assessed that learning throughout. She also used exit slips to assess learning.
Connects lesson goals with school curriculum and state standards		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 3.0 </div> <input style="width: 100px; height: 20px; border: 1px solid black;" type="text"/>	The lesson was correlated to school curriculum and state standards.
Adjusts instructional plans to meet students' needs		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 3.5 </div> <input style="width: 100px; height: 20px; border: 1px solid black;" type="text"/>	Erin adjusted her original plans for the lesson as she Checked for Understanding. This appeared to be an easy task for Erin as she had made plans for this possibility in her lesson plans..
Varies instructional strategies to engage learners		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 3.5 </div> <input style="width: 100px; height: 20px; border: 1px solid black;" type="text"/>	See above. Erin incorporated a variety of strategies to engage the learners.
Differentiates instruction for a variety of learning needs		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 3.0 </div> <input style="width: 100px; height: 20px; border: 1px solid black;" type="text"/>	
Uses feedback to improve teaching effectiveness		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 3.5 </div> <input style="width: 100px; height: 20px; border: 1px solid black;" type="text"/>	Erin appears to genuinely appreciate feedback on her teaching and more importantly uses the feedback to adjust her teaching.
Uses self-reflection to improve teaching effectiveness		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 3.0 </div> <input style="width: 100px; height: 20px; border: 1px solid black;" type="text"/>	Erin appears proficient at self-reflection.
Upholds legal responsibilities as a professional educator		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 3.0 </div> <input style="width: 100px; height: 20px; border: 1px solid black;" type="text"/>	

Annotated Documents

Comments on Page Content

