



# Assessment Details

## 3.6 Delger, Erin

**SUBMITTED** 2018-02-15 16:38:35

**ASSESSED** 2018-02-16 21:23:47 **Results**  
Seen 2018-09-26 21:10:39

**ASSESSOR** [Power, Kay \(external\)](#)

**TYPE** Manual

**TOC** n/a

**INSTRUMENT** [Practicum 1 EDU 300 MIDTERM Evaluation Rubric](#)

**OVERALL COMMENT:** Erin had very well planned lessons. She was always will to get input to make her lessons better. She handled the students well and they liked her. She was very comfortable working with the students and could easily anticipate their needs. Erin did a great job. She was able to teach many lessons.

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.5"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.5"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.5"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.5"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.5"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.5"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.5"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="4.0"/> 4.0	

Criterion	Description	Score	Comments
Collaboratively designs instruction		1.0 <input type="text"/> 4.0 n/a	
Differentiates instruction for a variety of learning needs		1.0 <input type="text"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text"/> 4.0	

Annotated Documents

Comments on Page Content