



Assessment Details

2.7 Delger, Erin

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ASSESSOR Hager, Sheila

TYPE Manual

TOC n/a

INSTRUMENT Practicum 1 EDU 300 FINAL
Evaluation Rubric

OVERALL COMMENT: Great job using all senses of visual, tactile and auditory. Throughout this week, work on time management and sticking to the standard when teaching your lesson. Using a timer is a great beginning; just make sure if you need to shorten the lesson, you concentrate on the standard. I truly enjoyed observing you; your warm smile and exciting eyes are a day brightener for all the students.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	Very well thought out lesson plan. Due to time crunch, you jumped over 1/2 of it. In knowing the time crunch, how could've you incorporated more of texture discussion over collage discussion?
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	Using 'I can' statements on the board and introducing and closing out your lesson with those statements, helps clear the students' mind of the lesson.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	It was great to see you questioning the students on how they would make the textures instead of just showing them different ways. You did not spoon-feed them; you led them into solving their own problems of texturing. Good job.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	This classroom shows much respect and didn't need to be brought back to task at hand often. As discussed, remember that a classroom has to be taught to be that respectful and well behaved. So in thinking over your lesson, how would you develop your classroom, in the future, to be so attentive and respectful?
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="2.0"/> 4.0	Your lesson was very organized and flowed very well. Work on time management, lesson organization, to your main focus is on the standard of the lesson.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	You had a grabber/teaching series/closure with activities in between that kept students on track. Using a visual to explain texturing and collage is a very beneficial step for the students to be able to see a finished product.
Uses multiple methods of assessment		1.0 <input type="text" value="2.5"/> 4.0	You have 3 good assessments going within this lesson. It was good for you to go around and speak with each student, but again, you changed up the questioning to flow away from the standard: texturing. As discussed, go over the final rubric with the students before they put finishing touches on their project, so they know exactly what is expected of them.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.0"/> 4.0	It is essential to base your lesson on the standard ... you mentioned 'texture' but it needed to be covered more thoroughly.
Collaboratively designs instruction		1.0 <input type="text" value="n/a"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.5"/> 4.0	Your differentiation plan in lesson plan was very good. When doing an art project, it is harder to differentiate specifically. Perhaps the difference could've been that the lower academic wouldn't have had to layer as much as the higher end students could've added more detail. You also can use differentiation when they do the writing piece.

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

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